

Note that this document is a **template only** and needs to be customised for your school setting. It is important to work with school council and relevant school staff when developing or updating this policy to ensure the content reflects the circumstances of your school community. If you are concerned that you may be making changes to aspects of the template that are a DET or legal requirement, please contact the Operational Policy, School Engagement and Compliance (OPSEC) Division for assistance on:

- 03 7022 1888 or
- pal.support@education.vic.gov.au

Reminder: The Department's Policy and Advisory Library (PAL) was launched in June 2020. When you are reviewing and updating your own local version of this template policy make sure you update the links to Department policy at the same time. All Department policy for schools is now on PAL.

VOLUNTEERS POLICY

The text in this template policy should be amended where indicated in yellow. Please ensure that you insert information relevant to your school where prompted in yellow, and amend references to "Example School" so that they are replaced with your school name. You are encouraged to amend the font and text styles used in this template to reflect your school colours/style, and include your school logo where possible.

Text highlighted in green in this template is explanatory text and should be deleted from the policy.

[NOTE: The Department covers the costs of a range of interpreting and translation services to support schools to communicate key information to parents with limited or no English language skills about their child's education. Schools must follow the Department's policy and guidance on using these services: [Interpreting and Translation Services](#). Translation of school policies are not covered by the Department funded service because they fall outside of the categories of work which are supported, as set out in the guidance chapter [Translation assignments](#). However, schools can consider the Department funded service for support in interpreting the information in this policy in a meeting or telephone call between the parent/carer and school. While it is not mandatory to include the below section on 'Help for non-English speakers' in this policy, it is important to ensure all families are aware of interpreting and translation services available to them through the school.]



Help for non-English speakers

If you need help to understand the information in this policy please contact [insert school contact details].

PURPOSE

To outline the processes that **Example School** will follow to recruit, screen, supervise and manage volunteers to provide a child safe environment, and to explain the legal rights of volunteers.

SCOPE

This policy applies to the recruitment, screening, supervision and management of all people who volunteer at our school.

DEFINITIONS

[Note: The definitions below are based on the relevant legislation/ Ministerial Order and must not be amended.]

Child-connected work: work authorised by the school governing authority/provider of a school boarding services and performed by an adult in a school or school boarding premises environment while children are present or reasonably expected to be present.

Child-related work: As defined by the *Worker Screening Act 2020* (Vic), child-related work is work that usually involves direct contact (including in person, over the phone, written and online communication) with a child that is a central part of that person's duties. It does not include work that involves occasional direct contact with children that is incidental to the work.

Closely related family member: parent, carer, parent/carer's spouse or domestic partner, stepparent, parent/carer's mother or father in-law, grandparent, uncle or aunt, brother or sister, including step or half siblings.

Volunteer worker: A volunteer school worker is a person who voluntarily engages in school work or approved community work without payment or reward.

School work: School work means:

- Carrying out the functions of a school council
- Any activity carried out for the welfare of a school, by the school council, any parents' club or association or any other body organised to promote the welfare of the school
- Any activity carried out for the welfare of the school at the request of the principal or school council
- Providing assistance in the work of any school or kindergarten
- Attending meetings in relation to government schools convened by any organisation which receives government financial support

This is a broad definition and means that volunteers who participate in school community activities, such as fundraising and assisting with excursions, are legally protected (ie indemnified) from action by others in the event of an injury or accident whilst they are performing volunteer school work in good faith.

POLICY

Example School is committed to implementing and following practices which protect the safety and wellbeing of children and our staff and volunteers. **Example School** [insert wording appropriate for your school to reflect the importance of volunteers at your school eg: also recognises the valuable contribution that volunteers provide to our school community and the work that we do].

The procedures set out below are designed to ensure that **Example School**'s volunteers are suitable to work with children and are well-placed to make a positive contribution to our school community.

Becoming a volunteer

Members of our school community who would like to volunteer are encouraged to [insert details]

[Note: You can include general information here about how the school will ask for volunteers when you need assistance for specific events, etc and the process for becoming a volunteer (eg approach a class room teacher, fill out a certain form, etc).]

COVID-19 vaccination information

Our school follows Department of Education and Training policy with respect to the requirements relating to attendance on school sites and COVID-19 vaccinations.

For further information, refer to:

- [COVID-19 Vaccinations – Visitors and Volunteers on School Sites](#)

Suitability checks including Working with Children Clearances

[Note: The *Worker Screening Act 2020* (Vic) only sets out the minimum requirements for WWC Checks and Clearances. The Child Safe Standards are another law relevant to schools that requires appropriate screening measures/suitability checks to be undertaken in relation to volunteers and visitors. To ensure compliance with both pieces of legislation and Department policy, schools may choose to go above the minimum requirements under the *Worker Screening Act*, depending on the nature and risk of the activities the volunteer will be engaged in. There are different options below that you can adopt to suit your school community.]

Working with students

Example School values the many volunteers that assist [amend as relevant for your school community eg: in our classrooms/with sports events/camps/excursions/school concerts/other events and programs]. To ensure that we are meeting our legal obligations under the *Worker Screening Act* and the Child Safe Standards, **Example School** is required to undertake suitability checks which in most cases will involve asking for evidence of a Working with Children (WWC) Clearance and may also involve undertaking reference, proof of identity, qualification and work history involving children checks.

[NOTE: It is **not** an offence under the *Worker Screening Act* for people to engage in child-related work without a WWC Clearance if they have:

- applied for the WWC check and the application has not been finally decided or withdrawn; and
- the person has not previously been given a WWC Exclusion under the *Worker Screening Act* or a corresponding working with children law.

As a result, schools may consider accepting evidence of the *application* for a WWC Check, in place of the WWC Clearance, provided the person provides the school with evidence of the final WWC

Clearance when it comes through. In these circumstances, schools should consider appropriate additional supervision of the volunteer. If schools would like to allow the application for a WWC Check as sufficient evidence to commence engaging in volunteer work, they can include the following sentence in the above paragraph: “Where prospective volunteers are required under the law and this policy to have a WWC Clearance, the principal has the discretion to accept evidence of a WWC check application in order to commence volunteer work, provided the volunteer provides the school with evidence of the application outcome (clearance or exclusion) as soon as practicable after the applicant receives it”]

Considering our legal obligations, and our commitment to ensuring that **Example School** is a child safe environment, we will require volunteers to obtain a WWC Clearance and produce their valid card to [specify who they present their card to – the office? Other staff member?] for verification in the following circumstances:

- **Volunteers who are not parent/family members** of any student at the school if they are engaged in child-related work regardless of whether they are being supervised. [This is a legal requirement under the *Worker Screening Act* and must not be changed]
- **Parent/family volunteers** who are assisting with any classroom or school activities involving direct contact with children in circumstances where the volunteer’s child is **not** participating, or does not ordinarily participate in, the activity. [This is a legal requirement under the *Worker Screening Act* and must not be changed]
- **Parent/family volunteers** who assist with excursions (including swimming), camps and similar events, regardless of whether their own child is participating or not.
[Note that volunteers who are parents, or closely related family members of a child at the school who volunteer as part of an activity that their child is participating in or usually participate in are **not** required to have a WWC Clearance under the *Worker Screening Act*. However, DET recommends that schools do require parents to obtain one in these circumstances given the degree of contact volunteers may have with students in these situations – see [Suitability Check Flowchart for Schools](#) and the Department’s Policy and Advisory Library (PAL) — [Working with Children and other Suitability Checks for School Volunteers and Visitors](#). Schools can choose to add further activities to this list where there is a higher degree of risk posed.]
- **Parent/family volunteers** who regularly assist in school activities, regardless of whether their own child is participating or not
[Note: volunteers who are parents, or closely related family members of a child at the school who volunteer as part of an activity that their child is participating in or usually participate in are not required to have a WWC Clearance under the *Worker Screening Act*. However, DET recommends that schools consider requiring a WWC Clearance in circumstances where the parent is regularly volunteering given the degree of contact volunteers may have with students in these situations – see [Suitability Check Flowchart for Schools](#) on the Department’s Policy and Advisory Library — [Working with Children and other Suitability Checks for School Volunteers and Visitors](#) page.]
- **Parent/community School Council members** sitting on School Council with student School Council members, regardless of whether their own child is a student member or not

[Note: under the *Worker Screening Act*, school council members are not required to have a WWC Clearance. However DET recommends principals, as Executive Officers of School Council, consider recommending that School Council members obtain a WWC Clearance in circumstances where they will be working alongside student School Council members. This would support compliance with the Child Safe Standards which require schools to implement practices for a child-safe environment, including making appropriate suitability checks (at the discretion of the school) for any work performed by an adult where children are present or reasonably expected to be present.]

- Principals should consider adding other categories where you would like to impose a requirement for a WWC Clearance or other suitability check, relevant to your school context.

In addition, depending on the nature of the volunteer work, our school may ask the volunteer to provide other suitability checks at its discretion (for example, references, work history involving children and/or qualifications). Proof of identity may also be required in some circumstances.

Non child-related work

[Note: At law, volunteers who are not engaged in child-related work (eg fete planning and organisation) do not need a WWC Check under the *Worker Screening Act*. However, the Child Safe Standards require appropriate suitability checks (at the discretion of the school) for any **child-connected** work which is work performed where children are present or reasonably expected to be present. Below are options that you could adopt at your school.]

On some occasions, parents and other members of the school community may volunteer to do work that is not child-related. For example, [amend to include relevant non-child-related work at your school eg: volunteering on the weekend for gardening, maintenance, working bees, parents and friends club coordination, school council, participating in sub-committees of school council, fete coordination, other fundraising groups that meet in the evenings] during which children will not be, or would not reasonably be expected to be, present.

Volunteers for this type of work are not required to have WWC Clearances or other suitability checks as they are not engaged in child-related work and children are not generally present during these activities. However, Example School reserves the right to undertake suitability checks, including requiring proof of identity and WWC Clearance, at its discretion if considered necessary for any particular activities or circumstances.

OR

At Example School, volunteers for this type of work will still be required to provide [a valid WWC Clearance/proof of ID/references/work history].

OPTIONAL:

[Note: some schools may choose to ask all school councillors to have a WWC Clearance, or other suitability checks, even if the Council has no current student members.] School council members and volunteers on any sub-committee of School Council will be asked to provide evidence of a valid WWC Clearance. Whilst we acknowledge that these volunteers will not be engaging in child-related work as part of their role, even when there is a student sitting on the School Council, we believe that it is important that our volunteers who are involved in making important decisions about our school which

will have an impact on students do have a valid WWC Clearance [and/or insert any other checks that you would like to require at your school].

Training and induction

Under the Child Safe Standards volunteers must have an appropriate induction and training in child safety and wellbeing.

To support us to maintain a child safe environment, before engaging in any work where children are present or reasonably likely to be present, volunteers must familiarise themselves with the policies, procedures and code of conduct referred to in our [Child Safety Induction Pack](#) and ensure the actions and requirements in these documents are followed when volunteering for our school.

Depending on the nature and responsibilities of their role, [Example School](#) may also require volunteers to complete additional child safety training.

Management and supervision

Volunteer workers will be expected to comply with any reasonable direction of the principal (or their nominee). This will include the requirement to follow our school's policies, including, but not limited to our Child Safety and Wellbeing Policy, our Child Safety Code of Conduct and our [\[insert any other relevant school policies such as Statement of Values and School Philosophy\]](#).

Volunteer workers will also be expected to act consistently with Department of Education and Training policies, to the extent that they apply to volunteer workers, including the Department's policies relating to [Equal Opportunity and Anti-Discrimination](#), [Sexual Harassment](#) and [Workplace Bullying](#).

The principal (or their nominee) will determine the level of school staff supervision required for volunteers, depending on the type of work being performed, and with a focus on ensuring the safety and wellbeing of students.

[\[Principals can include more detail about the supervision to be in place to reflect your school's usual practices.\]](#)

The principal has the discretion to make a decision about the ongoing suitability of a volunteer worker and may determine at any time whether or not a person is suitable to volunteer at [Example School](#).

Privacy and information-sharing

Volunteers must ensure that any student information they become aware of because of their volunteer work is managed sensitively and in accordance with the [Schools' Privacy Policy](#) and the Department's policy on [Privacy and Information Sharing](#).

Under these policies, student information can and should be shared with relevant school staff to:

- support the student's education, wellbeing and health;
- reduce the risk of reasonably foreseeable harm to the student, other students, staff or visitors;
- make reasonable adjustments to accommodate the student's disability; or
- provide a safe and secure workplace.

Volunteers must immediately report any child safety concerns that they become aware of to a member of staff to ensure appropriate action. There are some circumstances where volunteers may also be obliged to disclose information to authorities outside of the school such as to Victoria Police. For further information on child safety responding and reporting obligations refer to: *Child Safety Responding and Reporting Obligations Policy and Procedures*.

Records management

While it is unlikely volunteers will be responsible for any school records during their volunteer work, any school records that volunteers are responsible for must be provided to [insert staff member] to ensure they are managed in accordance with the Department's policy: [Records Management – Schools](#).

Compensation

Personal injury

Volunteer workers are covered by the Department of Education and Training's Workers' Compensation Policy if they suffer personal injury in the course of engaging in school work.

Property damage

If a volunteer worker suffers damage to their property in the course of carrying out school work, the Minister (or delegate) may authorise such compensation as they consider reasonable in the circumstances. Claims of this nature should be directed to the principal who will direct them to the Department's Legal Division.

Public liability insurance

The Department of Education and Training's public liability insurance policy applies when a volunteer worker engaged in school work is legally liable for:

- a claim for bodily injury to a third party
- damage to or the destruction of a third party's property.

COMMUNICATION

[This Communication section is not mandatory and can be deleted. However for consistency with your other policies you may wish to retain it and/or include it in a spreadsheet listing all your school's policies and outlining the communication method your school uses next to each policy. You can adapt our consolidated spreadsheet of all policies for this purpose – refer to [Communicating our Policies](#)

Note: There are no expressly stated requirements relating to how schools must communicate this policy but to ensure student safety and wellbeing it is important to give careful consideration as to the most effective method of ensuring your school community are aware of and understand the requirements under this policy.]

This policy will be communicated to our school community in the following ways [please delete the options below in yellow if you do not intend to use these methods. Note that the first two methods are strongly recommended]:

- Available publicly on our school's website

- Included in induction processes for relevant staff
- Included as a link in all invitations to prospective volunteers
- Included in our staff handbook/manual
- Discussed in an annual staff briefing/meeting
- Made available in hard copy from school administration upon request

RELATED POLICIES AND RESOURCES

Example School policies and resources relevant to this policy include:

[Insert links to related local policies, such as *Statement of Values and School Philosophy*, *Visitors Policy*, *Child Safety and Wellbeing Policy*, *Child Safety Code of Conduct*, *Child Safety Responding and Reporting Obligations Policy and Procedures*, *Inclusion and Diversity Policy*, *Example School Child Safety Induction Pack*]

Department policies:

- [Equal Opportunity and Anti-Discrimination](#)
- [Child Safe Standards](#)
- [Privacy and Information Sharing](#)
- [Records Management – School Records](#)
- [Sexual Harassment](#)
- [Volunteers in Schools](#)
- [Volunteer OHS Management](#)
- [Working with Children and Other Suitability Checks for School Volunteers and Visitors](#)
- [Workplace Bullying](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	[insert date]
Consultation	[consultation is mandatory – please insert date of school council consultation]
Approved by	Principal
Next scheduled review date	[insert date – noting that the mandatory minimum review cycle is 2 years]