

Application to Enrol in a Victorian Government School

This form has been designed to support students to apply for a place at a Victorian Government School. If a student is offered a place at a school, a School Enrolment Form, with attached supporting documentation, may need to be completed to finalise enrolment.

Sunbury and Macedon Ranges Specialist School caters for the educational needs of students with a diagnosis of an intellectual disability in accordance with our enrolment policy. If you are not sure if your child meets our enrolment criteria please call us.

Your child is guaranteed a place at the school they are zoned for, as shown on the Find My School website.

Your child's right to enrolment

This means that if your child lives within the school zone, they must be offered a place when seeking enrolment. To find the school you are zoned for (referred to as your local school) visit www.findmyschool.vic.gov.au

Going to a school outside your zone

You have the choice to seek enrolment at a school that is not your local school. Your child should be offered a place if the school has sufficient accommodation.

If the school has limited accommodation, applications are considered using the priority order of placement. The priority order of placement prioritises out-of-zone siblings and then students in order of closeness of their home to the school.

In exceptional circumstances, a student may be enrolled in a school based on compassionate grounds. Family and student privacy will be maintained when considering applications on compassionate grounds.

To find out more, visit www.vic.gov.au/how-choose-school-and-enrol

Student tests and interviews

Enrolment offers are not dependent on a satisfactory report or interview. Student tests or interviews may only occur after an enrolment offer has been accepted.

Students with disability

Every student has the right to attend their local school. Students with disability have the same right to enrol in their local school as students without disability.

All schools must make <u>reasonable adjustments</u> so that students with disability can learn and achieve on the same basis as students without disability.

You also have the option to seek enrolment for your child at a government specialist school for students with disability.

International students

Fee-paying international students should apply through the Victorian Student Program at www.study.vic.gov.au

STUDENT DETAILS

Surname:				
First Given Name:				
Second Given Name:(if applicable)				
Preferred First Name:(if applicable)				
Date of Birth: (dd-mm-yyyy)	Gender:	Male	Female	Self described:

Which year are you seeking to enrol this student?														
Founda	ation(Prep)	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded

Intended start date:							
Day 1, Term 1	☐ Other (dd-n	nm-yyyy):	/	/		-	
Are you cooking to enrol the student at this school full time?	☐ Yes (move t	to poyt so	ction) \square No	`			
Are you seeking to enrol the student at this school full-time?	,	o next set	cuon) Line	,			
If No, how many days a week would the student be attending the							
If No, provide a reason why you are seeking part-time enrolme	nt:						
Other school name:	Days / week:		Has enrolme been accepte		Yes	No	
Other school name:	Days / week:		Has enrolme been accepte	nt	Yes	No	
Do you live in the school's zone?							
Go to <u>www.findmyschool.vic.gov.au</u> to find your local school		Ye	es	١	lo .		
f this school has multiple campuses, what campus is the stud	dent applying fo	r?					
tudent's Permanent Residence							
our child's permanent residence is the address where they spend the m mount of time at two addresses, both are considered their permanent ac						qual	
eighbourhood school for either address. Please provide proof of perm	anent residence	to the sch	ool as part of	your ap	plication.	Γhe	
chool will let you know what proof is required. For more information,	please refer to the	e Resident	ial Address Ch	necklist, a	vailable at:		
www.education.vic.gov.au/Documents/parents/going-to-school/100-point- ay make enquiries to verify the information provided, such as checking							
ctorian Electoral Commission head office; checking with a real estate a	gent; or checking						
cupancy, for example if a rental property is a studio or one bedroom ur	nit.						
No. & Street Address:							
Suburb:							
State:	Postcode	e:					
How often does this student live at this address?							
			□ Balanced	I (50%)			
☐ Always ☐ Mostly ☐ Balanced (50%) If the student lives at another address during the school week, please provide further details including the address, who							
they reside with, and how many days a week the student lives t		iurther de	tans includir	ig the ac	auress, w	10	
,,,,,, -							
iblings							
_							
sibling is defined broadly and can include step-siblings and students res		part of a mu	ultiple family co	ohabitatio	n or out-of-	home	
re arrangements, including foster care, kinship care and permanent care	5.						
Does the student have any siblings at this school?	ПΥ	es	□ No (mov	e to nex	t section)		
Name	Curi		Reside at same residential address as the student				
		r Level		s tne stu □ No	<u>ιαenτ</u> □ Some		
1	Yea		☐ Yes			times	
	Yea			П№	□ Some		
2	Yea		□ Yes	□ No	□ Some	times	
3	Yea		□ Yes	□ No	□ Some	times	
3	Yea		□ Yes			times	
2 3 4	Yea		□ Yes	□ No	□ Some	times	
DEFICE USE ONLY			☐ Yes ☐ Yes ☐ Yes	□ No	□ Some	times	
DFFICE USE ONLY Proof of the student's permanent residence provided?	1 Yes		□ Yes	□ No	□ Some	times	
1 2 3 4 OFFICE USE ONLY Proof of the student's permanent residence provided? Eligible for enrolment: Yes - DNS Yes - Sibling Yes - C	l Yes		☐ Yes ☐ Yes ☐ Yes	□ No □ No	□ Some	time	

PARENT/CARER DETAILS

This form should be completed by parents or carers who are responsible for enrolling their child in school. It is the responsibility of the person completing this form to consult with all other adults that need to be involved in the enrolment process. If required information is not provided or there is a dispute between parents about a child's enrolment, the enrolling principal is required to consider the student's education and wellbeing when deciding whether to defer or accept the enrolment.

Enrolling Adult 1

Surname:					
First Given Name:					
Contact Mobile Number:					
Contact Home Phone:					
Contact Email Address:					
Correspondence Address:					
Student lives with Adult 1:	□Always	Mostly	Balanced(50	0%) Occ	casionally
Adult 1 Relationship to Student:	Parent Relative	Step Parent Friend	Foster Pare Self		st Family ner:
Enrolling Adult 2					
Surname:					
First Given Name:					
Contact Mobile Number:					
Contact Home Phone:					
Contact Email Address:					
Correspondence Address:					
Student lives with Adult 2:	□ Always	Mostly	□Balanced(50%)	□Occasionally	□ Never
Adult 2 Relationship to Student:	Parent Relative	Step Parent Friend	Foster Parent Self	Host Family Other:	
Declaration					
Information is collected and hand www.education.vic.gov.au/Pages			ls' Privacy Policy, a	available here:	
Please also refer to the Victorian health information in schools: www					
I/We confirm that:					
 I am/We are the person The information in this I/We agree to authoris 	s form is true a	nd correct.		c signature.	
Signature of Enrolling Adult:				Date:	II
Signature of Enrolling Adult (if a	applicable).			Date:	II